How to Succeed With Volunteers-In-Parks

60-Minute Module Series

DELEGATION

Training Guide

TRANSPARENCIES

National Park Service Volunteers-In-Parks Program



Guide to Transparencies

T-1: How Good Are You at Delegating?

T-2: Learning Objectives

T-3: Key Concepts

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T-9: Cardinal Rules of Delegation

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How Good Are You at Delegating?

Learning Objectives

- Discuss any attitudinal resistance to delegation
- Appraise values of responsible delegation
- Explain differences between doing, directing, dumping, and delegating
- Name procedures and skills involved in delegation
- Propose appropriate levels of authority when delegating

Key Concepts

Concept 1

Many difficulties in delegation relate to attitudes, understanding, and organizational rewards.

Concept 2

It is important to understand the benefits of delegation.

Concept 3

Following the cardinal rules of delegation will help you succeed.

Concept 4

Deciding on the proper level of authority to release is a critical element of delegation.

Delegation T-3

Why Is Delegation Difficult?

Good Managers Delegate

Getting the Job Done

- Doing
- **D**irecting
- **D**umping
- **D**elegating

Delegation

- Mutually agreed-upon results
- An appropriate levels of authority
- Needed support and training
- A follow-up system which allows you to inspect what you expect

What Are the Benefits of Delegation?

Cardinal Rules of Delegation

- 1. Assess the work requirements and the corresponding abilities/time availability of the volunteer
- 2. Give assignment in terms of desired results, not activities
- 3. Define the level of authority for the job
- 4. Clearly communicate any guidelines and assess the volunteer's understanding of them
- 5. Make resources and training available

Cardinal Rules of Delegation (continued)

- 6. Determine criteria for success (i.e., how results will be measured)
- 7. Set up checkpoints, deadlines and systems for reporting
- 8. Provide feedback and recognition
- 9. Watch out for reverse delegation!

Levels of Authority in Delegation

Level 4

No authority for self-assignment

Level 3

The authority to recommend self-assignment

Level 2

The authority for self-assignment provided regular progress reports are received

Level 1

The authority for self-assignment